SUBCOMMITTEE: CUT SCORES

Discussion Point	Proposed Change	Actual Change
Reading Cut Scores	Should keep REA cut score.	No change - Until scores are new/normed.
2.01.04 re: Validity from state and institutions	reliability and validity	TBD based on validation of new scores
Principle that could be used for judging data in June needs to be	assessment tests. (Need to have the	Need that reviewed by CDHE to say if the language of 2.01.04 is appropriate
decided i.e. 50% success in College gateway - what level of validation is accepted.	CCHE acquire and analyze the effectiveness of this policy on a regular basis. Also see 2.03.05.) Remove language	VOTES: 1. NO CHANGE: PASSES 2. CHANGE "COMPARABILITY" TO "RELIABILITY": PASSES
	 With the understating in June 2013 that scores would be validated before placed in policy 	

Writing Cut Scores Principle that could be used for judging data in June needs to be decided i.e. 50% success in College gateway - what level of validation is accepted. Do we need to put language in this that specifically speaks to institutional decision making in placement in SAI 5.0	Pending data - set the cut based on ACT with	No language right now IF POLICIES ARE COMBINED, NO NEED TO REFERENCE. IF NOT, NEED TO Refer to SAI Policy 5.0 REFER TO SAI AS OFTEN AS POSSIBLE
2.02.01 Refer to SAI Policy 5.0?		
Math Cut Score Buckets? Lower, Middle, Upper Does policy reflect practice?	18 Developmental or not or about placement.	Only change to look at lowest score base on new data/ re-norming in June. One lower score for determination of remedial or not. This policy shouldn't decide this. Floor determined by scores on entry level course at institution

	YES, PART OF REM. ED.	VOTE: PASSES
SHOULD THE SAI POLICY BE EMBEDDED IN REMEDIAL POLICY OR STAND AS SEPARATE?		
In general - Recommend language in beginning to clarify that the policy is about remedial designation, not placement for DEV. ED/BASIC SKILLS support.		

Subcommittee Name	
Members Present	_
March 22, 2013	